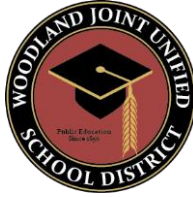


WOODLAND JOINT UNIFIED SCHOOL DISTRICT

"Excellence for All"

Board of Trustees

Morgan Childers, President
Jake Whitaker, Vice President
Teresa Guerrero, Clerk
Deborah Bautista Zavala
Debbie Decker
Karen Rosenkilde-Bayne
Rogelio Villagrana



Educational Services Division

Elodia Ortega-Lampkin
Associate Superintendent
435 Sixth Street
Woodland, CA 95695
(530) 406-3241 / Fax (530) 661-1909

District Website: www.wjUSD.org

Thomas Pritchard, Superintendent

August 14, 2020

Dear Woodland Joint Unified School District Students, Families, and Friends:

Welcome back to the new school year! As we prepare for the school year, there are many adjustments we are expected to make per the State and County health guidelines associated with COVID-19. Staff has been preparing for the opening of school to provide our students with the best learning experience while keeping everyone safe. We are looking forward to the first day of instruction with our students beginning on Monday, August 31, 2020.

The Woodland Joint Unified School District will follow a phased-in approach as we reopen our schools. On August 31, we will begin on Phase 1: Remote Learning, and will continue in Phase 1 until conditions allow us to begin to phase back to in-person support and instruction for all subject areas. For more information about the Woodland Joint Unified School District reopening plan, please visit the district [website](#) to review more details about the plan.

[WJUSD Reopening Plan](#)

[Plan para Abrir del Distrito Escolar Unificado de Woodland](#)

As we prepare for the beginning of the school year, we would like to describe the program options for our students and families.

Program Options for Phase 1

Remote Learning: Every student is automatically enrolled at their regular school of attendance. By default, all students will begin the school year in Remote Learning. During this time of Remote Learning, students will meet with their teachers on a daily basis to receive live instruction and support in all subject areas. Built into the daily schedules, students will have several opportunities to interact with each other, continue to reinforce and establish friendships, and attend virtual field trips and guest speakers. The intent of this program option is to provide a full and enriching educational experience, starting in an online environment, and then phasing back into in-person instruction, as conditions allow. All instruction will be supported through the learning management system, Canvas.

The Remote Learning Model will include a fixed schedule and will consist of both synchronous (live online interaction) and asynchronous (independent learning) learning experiences. Synchronous instruction will be provided for core subject-specific blocks. In addition to the core subjects, students will have interactive read-alouds, art, music, PE, and library. For our elementary classes, specifics regarding what subject is being taught at each block will vary by teacher. **Samples of elementary**

schedules have been included with this letter, as well as the Middle School and High School schedules. Please note that elementary students will receive specific schedules from their school teachers before the start of school. Middle School and High School students will receive their schedules after the Data Confirmation process is completed. Please contact your child's school for more information.

We understand that in these uncertain times, some families may wish to not participate in a phase-in approach back to in-person learning. In order to support families with this desire, families can choose to participate in our Independent Learning Programs, through K-8 Home Study (TK-8th grade) and the Independent Learning Center (High School). These programs are designed to support all learning from home and will not phase into daily in-person instruction. To enroll in these programs, families should contact the Enrollment Center at 530-406-3240.

K-8 Home Study

The K-8 Home Study program provides an alternative to regular classroom instruction. Daily instruction is overseen by the parents under the support and guidance of a supervising credentialed teacher. Regular one hour, virtual meetings are scheduled to support parents and students, monitor progress, discuss lesson plans, provide instruction as time permits, and collect samples of completed work. Students may continue to receive specialized services during their enrollment in K-8 Home Study.

Independent Learning Center (ILC)

The Woodland Joint Unified School District Independent Learning Center (ILC) is an alternative educational program offered to students to meet graduation requirements and receive a diploma. ILC students have a course of work developed to meet their particular needs. Classes and homework contracts meet the requirements for graduation and are comparable to the classes offered at the traditional high school programs. To support the educational goals of all of our students, many courses will be offered online through the online curriculum providers (UC Scout and CyberHigh). Students will connect with teachers on a regular basis through video conferencing to monitor progress, receive feedback, and support the student with their individualized needs. All instruction will be supported through the learning management system, Canvas.

We would like to thank the entire Woodland Joint Unified School District community for your understanding, cooperation, and support through these challenging times. Despite all that is occurring around the world, the Woodland Joint Unified School District remains committed to our mission of preparing and empowering all students for a future of endless possibilities.

Educational Services

Sample Elementary Schedules

TK-K Daily Schedule			
Time	Elements	Activities	Student Schedule
8:00 - 8:25	Prep	Teacher Discretion	
8:25 - 8:55	Non Student Time (Teachers)	Connectivity and Engagement: Parent Communication, Feedback, and Support	
8:50 - 9:20 (30 min.)	SEL (Social Emotional Learning)	Synchronous Instruction • Attendance/Morning Meeting/SEL Activity	Morning Meeting
9:20 - 10:10 (50 min)	Math	Synchronous Instruction 20 min. • Math (Expressions) and Math Talks: Synchronous and Asynchronous Instruction 30 min. • Independent Work • i-Ready Math • Small Group/mini lesson/intervention	Math
10:10 - 10:25	Brain Break (SEL)	Synchronous Instruction: 10 min. • Music and Movement- recorded video	Recess
10:25 - 11:15 (50 min)	English Language Arts	Synchronous Instruction 20 min. • Reading/Writing (Wonders) • Read Aloud Synchronous and Asynchronous Instruction 30 min. • Independent Work • i-Ready Reading • Small Group/mini lesson/intervention	ELA
11:15 - 12:15	Lunch	Student lunches are served from 11:00-12:30 at select schools	Lunch
12:15 - 12:45 (30 min)	ELD (English Language Development)	Synchronous Instruction for English Learners Asynchronous Instruction for Non ELs • Independent Work • Small Group/Support	ELD
12:45 - 1:15 (30 min.)	Science/Social Studies Small Group Instruction	Synchronous Instruction • Small Group: Support • 1:1 Support/Testing Asynchronous Instruction • Social Studies (Studies Weekly) • Science (Mystery Science)	Social Studies/Science online
1:15 - 2:00 (45 min.)	Small Group (Site Discretion)	Synchronous Instruction • Small Group (Phonics/Guided Reading) Asynchronous Instruction • i-Ready • Recorded Video Lessons (Readings of books)	Workshop/Centers
2:00-3:00 (60 min)	Special Subjects & Enrichment	Asynchronous Instruction PE* Music * Library * Art * SEL w/ Counselor	Specials (Excluding Wednesdays)
2:00 - 3:00	Non Student Time (Teachers)	• Teacher Collaboration/record lessons • IEP/504/SST Meeting Time • Staff Meeting/District Collaboration (Wednesdays)	

Dual Immersion TK-K Daily Schedule			
Time	Elements	Activities	Student Schedule
8:00 - 8:25	Prep	Teacher Discretion	
8:25 - 8:50	Non Student Time (Teachers)	Connectivity and Engagement: Parent Communication, Feedback, and Support	
8:50 - 9:20 (30 min.)	SEL (Social Emotional Learning)	Synchronous Instruction • Attendance/Morning Meeting/SEL Activity	Morning Meeting
9:20 - 10:10 (50 min)	Math	Synchronous Instruction 20 min. • Math (Expressions) and Math Talks: Synchronous and Asynchronous Instruction 30 min. • Independent Work • i-Ready Math • Small Group/mini lesson/intervention	Math
10:10 - 10:25	Brain Break (SEL)	Synchronous Instruction: 15 min. • Music and Movement- recorded video	Recess
10:25 - 10:55 (30 min)	Spanish Language Arts	Synchronous Instruction 20 min. • Reading/Writing (Wonders) • Read Aloud Synchronous and Asynchronous Instruction 30 min. • Independent Work • Small Group/mini lesson/intervention	SLA
10:55-11:15 (20 min)	English Language Arts	Synchronous or Asynchronous instruction based on teacher discretion • Non-transferables	ELA
11:15 - 12:15	Lunch (45 min. Teacher Lunch)	Student lunches are served from 11:00-12:30 at select schools	Lunch
12:00 - 12:15	Non Student Time (Teachers)	Connectivity and Engagement: Parent Communication, Feedback, and Support	
12:15 - 12:45 (30 min)	ELD (English Language Development)	Synchronous Instruction for English Learners Asynchronous Instruction for Non ELs • Independent Work • Small Group/Support	ELD
12:45 - 1:15 (30 min.)	Science/Social Studies Small Group Instruction	Synchronous Instruction • Small Group: Support • 1:1 Support/Testing Asynchronous Instruction • Social Studies (Studies Weekly) • Science (Mystery Science)	Social Studies/Science online
1:15 - 2:00 (45 min.)	Small Group (Site Discretion)	Synchronous Instruction • Small Group (Phonics/Guided Reading) Asynchronous Instruction • i-Ready • Recorded Video Lessons (Readings of books)	Workshop/Centers
2:00-2:30 (30 min)	Special Subjects & Enrichment	Asynchronous Instruction (Art and Special Projects)	Spanish Specials (Excluding Wednesdays) English Specials (Excluding Wednesdays)
2:30-3:00 (30 min)	Special Subjects & Enrichment	Asynchronous Instruction (PE* Music * Library * SEL w/ Counselor)	
2:00 - 3:00	Non Student Time (Teachers)	• Teacher Collaboration/record lessons • IEP/504/SST Meeting Time • Staff Meeting/District Collaboration (Wednesdays)	

1st - 3rd Grade Daily Schedule			
Time	Elements	Activities	Student Schedule
8:00 - 8:25	Prep	Teacher Discretion	
8:25 - 8:55 (30 min.)	SEL (Social Emotional Learning)	Synchronous Instruction • Attendance/Morning Meeting/SEL Activity	Morning Meeting/Community Circle
8:55 - 10:10 (75 min)	Math	Synchronous Instruction 30 min. • Math (Expressions and Math Talks):	Math
			Synchronous and Asynchronous Instruction 45 min. • Small Group/mini lesson/intervention • 1:1 Support/Feedback • Independent Work • i-Ready Math
10:10 - 10:25	Break	BREAK	Recess
10:25 - 11:15 (50 min)	Language Arts I	Synchronous Instruction 30 min. • Reading/Writing (Wonders): 30 minutes	ELA
			Synchronous and Asynchronous Instruction 20 min. • Small Group/mini lesson/intervention • 1:1 Support/Feedback • Independent Work • i-Ready Reading
11:15 - 12:15	Lunch	Student lunches are served from 11:00-12:30 at select schools	
12:00 - 12:30	Non Student Time (Teachers)	Connectivity and Engagement: Parent Communication, Feedback, and Support	
12:30 - 12:55 (25 min.)	Language Arts II Or Workshop	Synchronous and Asynchronous Instruction 30 min. • Small Group/mini lesson/intervention • 1:1 Support/Feedback • Independent Work or i-Ready	Reading and Writing Centers
1:00 - 1:30 (30 min)	ELD (English Language Development)	Synchronous Instruction for English Learners	ELD
			Asynchronous Instruction for Non ELs • Independent Work • Small Group/Support
1:30 - 2:00 (30 min)	Science/Social Studies	Synchronous Instruction • Small Group • 1:1 Support/Testing	Social Social Studies/Science
			Asynchronous Instruction • Social Studies (Studies Weekly) • Science (Mystery Science)
2:00-3:00 (60 min)	Special Subjects & Enrichment	Asynchronous Instruction Music * Library * Art * SEL w/ Counselor *PE	Specials (Excluding Wednesday)
2:00 - 3:00	Non Student Time (Teachers)	<ul style="list-style-type: none"> Teacher Collaboration/record lessons IEP/504/SST Meeting Time Staff Meeting/District Collaboration (Wednesdays) 	

Dual Immersion 1st - 2nd Grade Daily Schedule			
Time	Elements	Activities	Student Schedule
8:00 - 8:25	Prep	Teacher Discretion	
8:25 - 8:55 (30 min.)	SEL (Social Emotional Learning)	Synchronous Instruction • Attendance/Morning Meeting/SEL Activity	Morning Meeting/Community Circle
8:55 - 10:10 (75 min)	Math	Synchronous Instruction 30 min. • Math (Expressions and Math Talks):	Math
			Synchronous and Asynchronous Instruction 45 min. • Small Group/mini lesson/intervention • 1:1 Support/Feedback • Independent Work
10:10 - 10:25	Break	BREAK	Recess
10:25 - 11:15 (50 min)	SLA	Synchronous Instruction 30 min. • Reading/Writing (Wonders): 30 minutes	SLA
			Synchronous and Asynchronous Instruction 20 min. • Small Group/mini lesson/intervention • 1:1 Support/Feedback • Independent Work
11:15 - 12:15	Lunch (45 min. Teacher Lunch)	Student lunches are served from 11:00-12:30 at select schools	
12:00 - 12:30	Non Student Time (Teachers)	Connectivity and Engagement: Parent Communication, Feedback, and Support	
12:30 - 12:55 (25 min.)	ELA Non-Transferables	Synchronous or Asynchronous Instruction based on teacher discretion • Non-transferables	ELA
12:55 - 1:00	Brain Break		
1:00 - 1:30 (30 min)	ELD (English Language Development)	Synchronous Instruction for English Learners	ELD
			Asynchronous Instruction for Non ELs • Independent Work
1:30 - 2:00 (30 min)	Science/Social Studies	Synchronous Instruction • Small Group • 1:1 Support/Testing	Social Social Studies/Science
			Asynchronous Instruction • Social Studies (Studies Weekly) • Science (Mystery Science)
2:00-3:00 (60 min)	Special Subjects & Enrichment	Asynchronous Instruction Music * Library * Art * SEL w/ Counselor *PE	Specials (Excluding Wednesday)
2:00 - 3:00	Non Student Time (Teachers)	<ul style="list-style-type: none"> Teacher Collaboration/record lessons IEP/504/SST Meeting Time Staff Meeting/District Collaboration (Wednesdays) 	

4th-6th Grade Daily Schedule

Time	Elements	Activities	Student Schedule
8:00 - 8:20 (20 min)	SEL (Social Emotional Learning)	Synchronous Instruction • Attendance/Morning Meeting/SEL Activity	Class Meeting
8:20 - 9:05 (45 min)	Math	Synchronous Instruction • Math (Expressions) and Math Talks: 45 minutes	Math Live Instruction
9:05-9:50 (30 min)	Math Independent & Small Group	Synchronous Instruction • Small Group • 1:1 Support/Feedback	Math Independent / Small Group Work
9:50 -10:05	Break	BREAK	Recess
10:05 - 10:50 (45 min)	Language Arts	Synchronous Instruction • Reading/Writing (Benchmark): 45 minutes	Language Arts Live Instruction
10:50 - 11:35 (30 min)	Language Arts Independent Small Group	Synchronous Instruction • Small Group/mini lesson/intervention • 1:1 Support/Feedback	Language Arts Independent / Small Group Work
11:35 - 12:35	Lunch	Student lunches are served from 11:00-12:30 at select schools	Lunch
12:35 - 1:00 (25 min.)	PE	Teacher Prep	PE
12:45 -1:00	Non Student Time (Teachers)	Connectivity and Engagement: Parent Communication, Feedback, and Support	Break
1:00 - 1:30 (30 min)	ELD (English Language Development)	Synchronous Instruction for English Learners	ELD
1:30 - 2:00 (30 min)	Science/Social Studies	Synchronous Instruction • Small Group • 1:1 Support/Testing	Science/ Social Studies Live / independent Work
2:00-3:00 (60 min)	Special Subjects & Enrichment	Asynchronous Instruction Music * Library * Art * SEL w/ Counselor	Enrichment (Excluding Wednesday)
2:00 -3:00	Non Student Time (For Teachers)	• Teacher Collaboration/record lessons • IEP/504/SST Meeting Time • Staff Meeting/District Collaboration (Wednesdays)	

Dual Immersion 4th-6th Grade Daily Schedule

Time	Elements	Activities	Student Schedule
8:20 - 8:50 (30 min)	SEL (Social Emotional Learning)	Synchronous Instruction • Attendance/Morning Meeting/SEL Activity	Class Meeting
8:50 - 9:50 (60 min)	SLA	Synchronous Instruction (45 min) • Small Group/mini lesson/intervention • 1:1 Support/Feedback	SLA
9:50 -10:20 (30 min)	Science/Social Studies	Synchronous Instruction • Small Group • 1:1 Support/Testing	Science/ Social Studies Live / independent Work
10:20 -10:35	Break	BREAK	Recess
10:35 -11:20 (45 min)	Math	Synchronous Instruction • Math (Expressions) and Math Talks: 45 minutes	Math Live Instruction
11:20 - 12:20	Lunch (45 min. Teacher Lunch)	Student lunches are served from 11:00-12:30 at select schools	Lunch
12:05 - 12:20	Non Student Time (Teachers)	Connectivity and Engagement: Parent Communication, Feedback, and Support	
12:20-12:50 (30 min)	Math Independent & Small Group	Synchronous Instruction • Small Group • 1:1 Support/Feedback	Math Independent / Small Group Work
12:50 - 1:05 (15 min)	English Language Arts Independent Small Group	Synchronous or Asynchronous instruction based on teacher discretion • Non-transferables	ELA
1:05 - 1:30 (25 min.)	PE	Teacher Prep	PE
1:30 - 2:00 (30 min)	ELD (English Language Development)	Synchronous Instruction for English Learners	ELD
2:00-2:45 (45 min)	Spanish Special Subjects & Enrichment	Asynchronous Instruction Art * SEL w/ Counselor * Special Projects	Enrichment (Excluding Wednesday)
2:45-3:00 (15 min)	Special Subjects & Enrichment	Asynchronous Instruction Music * Library * SEL w/ Counselor	Enrichment (Excluding Wednesday)
2:00 -3:00	Non Student Time (For Teachers)	• Teacher Collaboration/record lessons • IEP/504/SST Meeting Time • Staff Meeting/District Collaboration (Wednesdays)	

WJUSD Middle School Instructional Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Per 0 7:00-7:55	Per 0 7:00-7:55		Per 0 7:00-7:55	
Asynchronous Learning 8:00 - 9:00	Asynchronous Learning 8:00 - 9:00	Asynchronous Learning 8:00 - 9:00	Asynchronous Learning 8:00 - 9:00	Asynchronous Learning 8:00 - 9:00
Per 1 9:05-9:40	Per 1 9:05-10:20	Per 4 9:05-10:20	Per 1 9:05-10:20	Per 4 9:05-10:20
Per 2 9:50-10:25				
Per 3 10:35-11:10	Per 2 10:30-11:45	Per 5 10:30-11:45	Per 2 10:30-11:45	Per 5 10:30-11:45
Lunch 11:10 - 12:10	Lunch 11:45-12:45	Lunch 11:45-12:45	Lunch 11:45-12:45	Lunch 11:45-12:45
Per 4 12:20-12:55	Per 3 12:55-2:10	Per 6 12:55-2:10	Per 3 12:55-2:10	Per 6 12:55-2:10
Per 5 1:05-1:40				
Per 6 1:50-2:25	Coordinated Student Support or Asynchronous Learning 2:20-3:00	Staff Meeting/Collaboration/ Teacher Professional Development	Coordinated Student Support or Asynchronous Learning 2:20-3:00	Coordinated Student Support or Asynchronous Learning 2:20-3:00
Coordinated Student Support or Asynchronous Learning 2:35 - 3:00				

WJUSD High School Instructional Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Per 0 7:00 - 8:00		Per 0 7:00-8:00		Per 0 7:00-8:00
Asynchronous Learning 8:00 - 8:30	Asynchronous Learning 8:00 - 8:30	Asynchronous Learning 8:00 - 8:30	Asynchronous Learning 8:00 - 8:30	Asynchronous Learning 8:00 - 8:30
Per 1 8:30-9:05	Per 1 8:30-9:50	Per 2 8:30-9:50	Per 1 8:30-9:50	Per 2 8:30-9:50
Per 2 9:10-9:45				
Per 3 9:50-10:25	Per 3 10:00-11:20	Per 4 10:00-11:20	Per 3 10:00-11:20	Per 4 10:00-11:20
Per 4 10:30-11:05				
Lunch 11:05 - 12:05	Lunch 11:20-12:20	Lunch 11:20-12:20	Lunch 11:20-12:20	Lunch 11:20-12:20
Per 5 12:05-12:40	Per 5 12:20-1:40	Per 6 12:20-1:40	Per 5 12:20-1:40	Per 6 12:20-1:40
Per 6 12:45-1:20				
Per 7 1:25-2:00	Per 7 1:50 - 3:10	Staff Meeting/Collaboration/ Teacher Professional Development	Per 7 1:50 - 3:10	Coordinated Student Support 1:50 - 2:40
Coordinated Student Support 2:05 - 2:35				Club/Extra-Curricular 2:40 - 3:10
Club/Extra-Curricular 2:35 - 3:10				

Cache Creek High School 20-21 Distance Learning Plan

Monday-Silver (270 Minutes)	Tuesday-Purple (270 Minutes)	Wednesday-Green (210 Minutes)	Thursday-Silver (270 Minutes)	Friday-Purple (270 Minutes)
Asynchronous Learning 9:00-10:00	Asynchronous Learning 9:00-10:00	Asynchronous Learning 9:00-10:00	Asynchronous Learning 9:00-10:00	Asynchronous Learning 9:00-10:00
Advisory 10:00-10:30	Advisory 10:00-10:30	Advisory 10:00-10:30	Advisory 10:00-10:30	Advisory 10:00-10:30
Period 2 10:35-11:35	Period 4 10:35-11:35	Period 2 10:35-11:05	Period 2 10:35-11:35	Period 4 10:35-11:35
Lunch 11:35-12:35	Lunch 11:35-12:35	Lunch 11:05-12:05	Lunch 11:35-12:35	Lunch 11:35-12:35
Period 3 12:35-1:35	Period 5 12:35-1:35	Period 3 12:05-12:35	Period 3 12:35-1:35	Period 5 12:35-1:35
Coordinated Student Support 1:35-2:35	Coordinated Student Support 1:35-2:35	Period 4 12:40-1:10	Coordinated Student Support 1:35-2:35	Coordinated Student Support 1:35-2:35
		Period 5 1:15-1:45		
		Collaboration 2:00-3:30		